PRINCIPAL'S COMMENT

Welcome back to school, for 2016, after an enormous year of celebration during last year's Windsor 150. It truly was an honour to be part of Windsor State School's sesquicentenary. I trust that the whole Windsor community has enjoyed a restful break and the children are ready and eager to 'make every minute count' this year to ensure successful learning outcomes.

At the end of 2015, on the very last day, Mr. Stephen O'Kane was seconded to the position of Acting Regional Director, Metro Region. It is likely that Mr. O'Kane will be functioning in this role for Semester 1. During this time, I look forward to again taking up the role of Principal with the support of Miss Roxanne Nielsen, Deputy Principal; Mrs Jan Moore, Master Teacher; Mrs Emma Kemph, Enrichment Leader and Mrs Jeanette Baigent, Business Services Manager. I thank the leadership team, teachers and support staff for their commitment and professionalism throughout the professional development days in January and for supporting a smooth transition to the new school year, in my absence, last week.

CLASSES

Each year a school’s staffing ratio is determined by the Day 8 enrolment data. This year, Day 8 is this Friday 5th February. At the end of 2015, all class lists were prepared with the proviso that changes may occur after our Day 8 enrolment data was clarified. This is a systemic process across Queensland that impacts on all schools.

It is important that I remind all parents that changes to classes may occur post Day 8 if our enrolments increase or decrease. All class lists remain in DRAFT until final enrolments have been collected and definitive school staffing allocated.

The outcome of the 2016 Day 8 enrolment collection may mean that your child/children move classes and teachers. I apologise, in advance, for any disruptions that may occur post Day 8 and reassure you our teaching staff will strive to ensure continuity in educational programming for all students. We need to prepare children for possible changes to ensure that we continue to foster and develop resilience. Any changes to classes and staff will be communicated to parents ASAP. Thank you for your understanding.

MEET THE TEACHERS EVENING

We welcome our new teachers to the school for the 2016 School Year. We look forward to them playing a vital role in the continuation of excellent educational opportunities for all of our students. Joining us this year are:

- Meet the Teacher Evening
  - Tues 9th Feb
  - City District Swimming
  - Fri 12th Feb

- School Leaders Induction
  - Mon 15th Feb

- P & C Meeting
  - Mon 15th Feb

- School Disco
  - Thur 18th Feb

Harris Street, Windsor Q 4030
PH 38664333  FAX 38664300
EMAIL the.principal@windsorss.qld.edu.au
Parents and Citizens Association meet on the third Monday of each month at 7.30pm

ABSENTEES 3866 4360
TUCKSHOP 3866 4306
AFTER SCHOOL CARE 0458 009 761
Miss Emily O’Brien (Prep C), Miss Georgia Mewburn (Year 2B), Mrs Stacey Barlow (Year 4A M-T), Miss Azadeh Knopf (Year 5C) and Ms Kelsie McCullough (Instrumental Music Band). We also welcome back Mrs Kellie Robertson (Year 4A W-F) from maternity leave. We hope they enjoy their time teaching at Windsor.

On Tuesday 9th February our ‘Meet the Teacher Evening’ will be held. This enables all parents to meet teachers and become familiar with how classrooms will operate. These meetings “set the scene” for the year ahead.

“Meet the Teacher” meetings are a valuable way to learn about classroom organisation, routine and procedures. For those parents who have more than one child at Windsor, in 2016, we have arranged two separate half hour sessions so that you can move easily to various classrooms.

The first session is 5.45 – 6.15pm followed by 6.30 – 7pm.

At these meetings, the classroom teachers will introduce themselves and share important information that you will find valuable when supporting your child/children throughout the year. These meetings will focus on important areas that directly impact on student learning and classroom organisation.

INDUCTION OF SCHOOL LEADERS

One of the most important days of our school year is the induction of our school leaders. On this day we recognise and celebrate the achievements of those students who we, the staff and students, have selected as the representatives for our school. The induction parade will take place on Monday, February 15, 2016 from 9am in the Hall.

All parents are invited to attend this special ceremony.

SAFETY FIRST

I find it difficult to believe that, year after year, it is necessary to remind parents of the need to obey the council signage around our drop off zones. The drop off zones on Constitution Road and Harris Street are two minute stopping zones. Parents cannot leave their vehicle, you must move to the head of the queue, if your child is not ready to be picked up you must drive around the block and return to the end of the queue.

ABSENCES

Please notify the school absence line (ph. 3866 4360), or register an absence using QParents, if your child is going to be absent from school. You are asked to confirm this absence in writing on the child’s return to school. Unexplained absences for over ten days will be forwarded to appropriate authorities. The school will endeavour to contact all families of absent children if we have not received prior notification of the child’s absence.

UNIFORM

Thank you parents for the outstanding manner in which our children have prepared for school. Our school has clear expectations that the school uniform is to be worn at all times. The P&C have added new house shirts to the uniform. House shirts should be worn on Fridays for Pastoral Care and at Sports Events, Cross Country, Athletics & Swimming.
The agreed uniform for our school stipulates black shoes and white socks should be worn. There are many forms of black joggers available for purchase that enable a child to play on the oval at lunch time. Parents are asked to not allow students to wear brightly coloured joggers to school.

Please ensure all items of clothing are clearly marked with your child’s / family name. All hair that falls over the collar should be tied back to help minimise the spread of head lice. Girls should only use blue or white hair bands or ribbons. Boys’ hair should not be shaved or patterned. Colouring of hair is not appropriate for school aged children.

Jewellery should be limited to sleepers or studs in the ears and jewellery of religious or cultural significance.

BEFORE SCHOOL

Children at school before 8:30am should be enrolled in the before school care program. Between 8:30am and the first bell students are to sit under the main building where they will be supervised by the school leadership team. This is not a time for play. The school offers no supervision of play areas before or after school and parents are asked to help make our school safe by all students not using play equipment before school.

I look forward to another happy and successful year at Windsor State School.

Matthew Keong
Principal
Every Day Counts!  

PLEASE CONTACT THE SCHOOL ABSENCE HOTLINE 38664360 IF YOUR CHILD IS GOING TO BE ABSENT.  
Leave a message stating student’s name, class, reason for absence and length of absence.

_Every Day Counts_ is an initiative addressing the issue of student attendance at school. The initiative is designed to change parent, community and student attitudes to school attendance. It requires the support of both parents and the community if student attendance is to be successfully addressed.

Every day counts... because children achieve best when they attend school all day, every day! Every day counts... because going to school means getting a better chance at life! Every day counts... because school helps children build social and emotional skills such as communication, teamwork and resilience! Every day counts... because going to school is a legal requirement!

Parents, _under the law_, you must make sure your child is enrolled and attends school on ALL school days unless you have a reasonable excuse. You must not keep your child away from school for minor reasons. _Under the law_, schools must monitor attendance of students and follow up with parents and caregivers any unexplained absences.

What you can expect from Windsor State School:

- Monitoring of student attendance.
- Letting you know if your child is not at school.
- Following up unexplained absences every day.
- Effective teaching strategies to engage your child in learning.
- Strategies to help you to encourage your child to go to school.

If your child does not want to go to school, or is missing school without you knowing, contact your school immediately for assistance and support.

Just a little bit doesn't seem much but .....

<table>
<thead>
<tr>
<th>He/She is only missing just....</th>
<th>That equals....</th>
<th>Which is.....</th>
<th>&amp; over 13 years of schooling that's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 mins per day</td>
<td>50 mins per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>nearly ½ year</td>
</tr>
<tr>
<td>20 mins per day</td>
<td>1hr 40 mins per week</td>
<td>Over 2.5 weeks per year</td>
<td>nearly 1 year</td>
</tr>
<tr>
<td>Half hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>nearly 1½ years</td>
</tr>
<tr>
<td>1hr per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>over 2½ years</td>
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</tbody>
</table>
STUDENT COUNCIL DISCO

The Student Council welcomes everyone back to the New Year with a Disco on Thursday, 18th February, the first Disco for 2015. This Disco helps to raise money to support student council projects at the school, including our World Vision Sponsor Child.

Tickets will be available in the Early Years Precinct, before 8:50am in the week leading up to the Disco ($5.00 single ticket; $10.00 family ticket- 2 or more).
The Disco times are as follows:

- Prep-Year 2: 5:15pm–6:30pm
- Year 3–6: 7:00pm–8:30pm

All Prep-Year 2 students must be accompanied by their parent/guardian at all times during the Disco. Parents/Guardians, you are responsible for your own children. Teachers will supervise at the Year 3–6 Disco. Parents are not required to stay at this Disco, but must collect students promptly at 8:30pm. Food and drink will be on sale at the Disco. The DJ will also be selling glow products.

Follow Windsor SS on Facebook & Twitter!

Get the most up-to-date information and school alerts by following Windsor State School on Facebook www.facebook.com.au/windsorss and Twitter @Windsor_SS

You can also access important school information and alerts, including Facebook/Twitter, via the Qschools app! Download it now and keep informed of everything that is happening at our school.

QParents…please get on-board!

Our school now has QParents. Parents should have received an invitation email or letter by now and it’s great to see that so many parents have registered already.

If you have not received an invitation, please advise us immediately. QParents will soon become an integral part of how we communicate with parents. Get on board to enjoy the ease and convenience that QParents offers.

IMPORTANT!! QParents will be the means by which parents access Semester 1 Student Reports. It is important to register now as printed reports are no longer sent home at the end of each Semester. Help us become more ‘paper-less’ by registering for QParents now!
RESPONSIBLE BEHAVIOUR & CODE OF CONDUCT

Social Emotional Learning
YCDI is a program that teaches children a number of different skills that they need to be successful and happy, not only at school but during their years in primary, secondary school and beyond. “Successful” means every child doing the best they can. “Happy” suggests children who like themselves and have a good self-esteem, have friends, work hard in learning activities at school, challenge themselves, help others in need, and make school and home a safe and organised place to live and learn. YCDI aims to establish an environment where children will not spend a lot of time feeling extremely sad, worried or angry and will not want to fight with others or spend a lot of time alone and withdrawn from play or work activities.

There are 5 Foundations (5 Keys) that young people need to develop in order to be successful and happy. These are:

- CONFIDENCE
- PERSISTENCE
- ORGANISATION
- GETTING ALONG
- EMOTIONAL RESILIENCE

Although these words may seem “very grown up”, especially for Early Childhood, the YCDI program will introduce each Foundation (Key) with a character: Connie Confidence; Pete Persistence; Oscar Organisation; Gabby Get Along and Ricky Resilience. The Foundations (Keys) will also be emphasised in Social Emotional focussed teaching and Pastoral Care, through children’s stories, in creative lessons and activities and in songs. These different components will give your child time to learn about and practise each Foundation (Key) thoroughly. It is important that parents talk to children about the 5 keys and use the language of You Can Do It at home also!!

Our Whole School Responsible Behaviour Plan has been developed around students’ behaviour choices and their commitment to our school rules, beliefs and values (Respect for Self; Respect for Others; Respect for the School). Bronze (C- Satisfactory), Silver (B- often very good), and Gold (A- consistently excellent) levels are achieved when students achieve specific criteria. These criteria are related to the school beliefs and values about RESPECT and the development of the 5 keys to success and happiness, CONFIDENCE; PERSISTENCE; ORGANISATION; GETTING ALONG; RESILIENCE. All students (except Prep) begin on Bronze at the beginning of the year and may apply for Silver (after 4 weeks on Bronze) and Gold (after 6 weeks on Silver) as the year progresses.

Students may progress up, or down, these levels as a result of the choices they make. Again, being a Silver or Gold student reflects an awareness and understanding of our schools’ values and beliefs about Respect and the development of the five foundations. It is the responsibility of each student to follow the process when applying to become a Gold/Silver student. This process includes completing an application, demonstrating that they meet the criteria of behaviours, negotiating with classroom teachers and acquiring the necessary signatures to confirm that they demonstrate each of the criteria. Students in Years 2-6 may begin their applications for Silver in Term 1, Week 5 beginning Monday 23rd February 2015. Class Teachers will present them with the criteria sheets.

The school acknowledges positive role models of behaviour in many ways throughout the year (merit badges; public acknowledgements). This year, we will celebrate students’ efforts and achievements in class and at special parades throughout the year.

Have a wonderful week!
Roxanne Nielsen
Deputy Principal
WRITING @ WINDSOR STATE SCHOOL 2016

The Seven Steps is a system that chunks writing into seven main techniques. The chunking concept is modelled on the way we learn sport. Take tennis for instance.
1. First we learn the individual skills - forehand, backhand, serve, volley and smash.
2. Then we practise the skills over and over until they go into ‘muscle memory’.
3. Finally we put the skills together to play a whole game.

It isn’t about students just to ‘write a whole story’ or ‘write a whole persuasive text’. Rather, the focus is on teaching the chunks (The Seven Steps) for them to then put these together to write a complete text.

What ARE the Seven Steps?
1. Plan for Success
2. Sizzling Starts
3. Tightening Tension
4. Dynamic Dialogue
5. Show, Don’t Tell
6. Ban the Boring
7. Exciting Endings

These steps may not necessarily be taught in the above order. The Seven Steps program works for ALL text types.

Writing with the Seven Steps can be practised in lots of different ways, both at home and at school. In fact, this practice may not necessarily even involve putting pencil to paper! See the parent information sheet below on Step 2: Sizzling Starts, for an outline of this step and how you can practise it at home with your child:

Step 2: Sizzling Starts

SEVEN STEPS WRITING TIPS
Series One

When writing, kids always want to start their stories at the beginning of the day, or the start of the week or even the first day of the school holidays.

Before:
I leapt out of bed that morning and hurried to get dressed because today Dad was taking us to the zoo. I was really excited because they have this big monkey enclosure there and I was mad about monkeys. I also needed to get some really good photos for my Science project.

After:
‘Here,’ I told my sister, ‘hold my rucksack. I’m just going to get a bit closer to the monkey’s cage.’
A bit closer meant over the fence, past the sign that said ‘No Entry’ and right up to the wire.
‘You’re monkey mad,’ said my sister.
Well, maybe I was. But I was also desperate for an ‘A’ in my latest Science project. A picture of a cute monkey, smiling right at the camera, would make all the difference, right?

TOP TIP:
Start stories right where the action begins. Not in the morning, but at the zoo as the person sneaks up to the monkey’s cage, shiny earrings dangling in the sun, just waiting to be grabbed by a quick sharp paw. Far more interesting!

ACTION ACTIVITY:
Next time you are watching a movie with your kids, see how the movie begins with lots of action to grab your attention. Adventure movies (e.g. James Bond) are especially good at this.
READING @ WINDSOR STATE SCHOOL 2016

Windsor State School is implementing a consistent, whole school approach to reading. Our reading framework for P-6 engages the Australian Curriculum English, CAFE strategies and Daily 5 structure. The explicit teaching of reading strategies at Windsor SS is by The Literacy CAFE strategies.

CAFE is an acronym that stands for Comprehension, Accuracy, Fluency and Expanding vocabulary. Reading instruction and practice are structured through the Daily 5 model of focus lessons, Read to Self, Read to Someone and Listen to Reading.

All students at Windsor State School will:
- work with their teachers to set realistic and achievable reading goals
- know their reading goal/s
- articulate their reading goals
- discuss what they are doing to achieve their goal/s
- have their own reading box filled with a variety of “Good Fit Books” (“Good Fit Books” are books that the students enjoy and that seem a perfect fit for them)
- be explicitly taught how to pick “Good Fit Books”

Teachers will be posting their reading strategies on their CAFE Menu in their class rooms as they are introduced.

Jan Moore
WSS Master Teacher
Welcome to another exciting year of music at Windsor State School. We are all very happy to be the new music captains and would like to welcome the new Band teacher Miss McCullough to Windsor. Here are some dates to put in your calendar:

- **WEEK 3**  
  **ENSEMBLE REHEARSALS BEGIN:**  
  **MONDAY 8**<sup>TH</sup> **FEB** SENIOR BAND 7:30AM (YEARS 5 AND 6)  
  **WEDNESDAY 10**<sup>TH</sup> **FEB** SENIOR STRING ORCHESTRA 7:45 (YEARS 5 AND 6)  
  **THURSDAY 11**<sup>TH</sup> **FEB** CHAMBER CHOIR 7.45  
  **FRIDAY 12**<sup>TH</sup> **FEB** SENIOR CHOIR 8:15

- **WEEK 4**  
  MUSICAL AUDITION FORMS GO OUT

- **WEEK 8**  
  MUSICAL AUDITION RESULTS ANNOUNCED

- **WEEK 9**  
  HARMONY DAY PARADE (SENIOR CHIOR)

Lachie Fanning - band captain, Misha Smith – string captain, Tara Adhikari – choir captain
Booking Form

Please complete, detach and return to Helping Hands Windsor. Places limited and subject to minimum numbers.

I would like to book my child/ren into the Football Frenzy 5 week program at Helping Hands Windsor beginning Wednesday 17 February 2016 and every Wednesday for 5 consecutive weeks.

□ Football Frenzy Prep to Y6
   Wednesday 3.30pm to 4.30pm

Child/ren’s Name/s: __________________________________________

Parent Name: ___________________________ Contact Phone: ___________________________ Contact Email: ___________________________

Parent Signature: ___________________________

Images are indicative only. See program terms and conditions overleaf.
FOOTBALL FRENZY!

Over the 5 week program children will learn many new skills and techniques to help them play better football. Dribbling, passing, shooting and teamwork will be included. For an amazing fun filled football experience, this is a must!

<table>
<thead>
<tr>
<th>Program Times</th>
<th>Wednesday 17/2/16</th>
<th>Wednesday 24/2/16</th>
<th>Wednesday 2/3/16</th>
<th>Wednesday 9/3/16</th>
<th>Wednesday 16/3/16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep to Y6</td>
<td>3.30-4.30pm</td>
<td>3.30-4.30pm</td>
<td>3.30-4.30pm</td>
<td>3.30-4.30pm</td>
<td>3.30-4.30pm</td>
</tr>
</tbody>
</table>

Terms and Conditions

The product/activity may involve physical activity which may not be suitable or safe for all persons, in particular pre-existing medical conditions (such as cardiac, respiratory, dermatological and neurological conditions, and other congenital and chronic conditions). Before buying the product, please consult with a qualified medical practitioner to ensure that it is safe for you or any other person to use or be involved in our products/activities.

You are solely responsible for ensuring that the product/activity and program are suitable for you, your child or any other person. You agree to use/attend this product/activity at your own risk and strictly in accordance with any included directions and/or the instructions of any instructor present at the time of delivery of the activity. Children must be appropriately supervised by an adult when using the product/activity. Subject to law, we take no responsibility for any injuries to any person or damage to any property arising in connection with, whether directly or indirectly, the use or misuse of our products/activities, or any failure to follow instructions.

I agree that I will need to book my child/ren into this program in advance as it is subject to availability as a first booked in basis. If a session has to be postponed, I accept that a replacement session will be scheduled to cover this. I understand that the full payment for the 5 week program must be paid in advance prior to my child/ren attending the program and that the fees are non-refundable. I agree that to enable my child/ren to attend the program, I need to enrol my child into Helping Hands (no cost to enrol) and complete an enrolment form and ezi debit form (available from the Helping Hands service).

- This product/activity may require ongoing maintenance at your cost
- Children may get dirty or use paints during this activity
- The quality of the final construction of objects will depend upon an individual child's ability

Ph: 0458 009 761 Windsor State School Harris Street, Windsor QLD 4030

Booking Details

Parents will be required to enrol their children, at no cost, into the Helping Hands After School Care Service to be eligible to attend the activity. Children will go straight to the Helping Hands OSHC service in the school from 3.00pm and they will be provided with afternoon tea before the Football Frenzy activity begins. Parents can pick their children up any time after the activity finishes and up to 6.30pm.

Call Helping Hands Windsor on 0458 009 761 or email windsor@helpinghandsnetwork.com.au for more information.

CHILD CARE BENEFIT (CCB): the percentage benefit is determined by criteria including the number of children in care and household income. Helping Hands automatically lodges claims on behalf of parents. Parents pay out of pocket expenses only. CHILD CARE TAX REBATE (CCTR): also available for families with high incomes; this quarterly rebate can entitle families to receive 50% of their out-of-pocket child care costs up to $2,500 per child per year.

<table>
<thead>
<tr>
<th>One Child Per Session</th>
<th>Maximum CCB ($806/wk)</th>
<th>$50K Annual Income ($961/wk)</th>
<th>$60K Annual Income ($1153/wk)</th>
<th>$70K Annual Income ($1346/wk)</th>
<th>$100K Annual Income ($1923/wk)</th>
<th>$146K* Annual Income ($2807/wk)</th>
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</thead>
<tbody>
<tr>
<td>Parents Pay</td>
<td>$24.55</td>
<td>$26.11</td>
<td>$27.26</td>
<td>$28.52</td>
<td>$31.97</td>
<td>$35.00</td>
</tr>
<tr>
<td>Cost After CCTR</td>
<td>$12.77</td>
<td>$13.06</td>
<td>$13.63</td>
<td>$14.26</td>
<td>$15.98</td>
<td>$17.50</td>
</tr>
</tbody>
</table>

Please note: the above are estimates based on your income. For a detailed quote, please contact the Helping Hands service coordinator. Full cost per session without benefits is $35.00. All prices include afternoon child care costs.
MOVIE IN THE PARK

Gordon Park Scouts are holding a Movie in the Park!

Mr. Peabody & Sherman

WHEN: Saturday 13 February at 5.30pm
Movie to start at 6.30pm
WHERE: Bradshaw Park
Cnr Lamington Ave and Bradshaw Rd, Gordon Park

Food and drinks will be available to purchase.
Giant book sale and glowsticks available on the night!
BYO rug and chairs.

FREE EVENT!

Proudly supported by the Lord Mayor’s Suburban Initiative Fund and Marchant Ward Office

Dedicated to a better Brisbane
JUNIOR SIGN ON DAY!
VALLEYS DIEHARDS RUGBY LEAGUE

UNDER 6 TO BRL A GRADE

U6’s to U8’s play for FREE!
$200 all other age groups
No weekly fees!

Sunday 7th Feb 10am-2pm. Emerson Park, Bega St, Grange

Or Register online now at www.valleysdiehards.leaguenet.com.au
Contact: Megan, Registrar on 0433 483 357
diehards@valleysrugbyleague.com
REGISTER NOW brothersrugby.com

SIGN ON

2016 WELCOME DAY DAY
Feb 6+7
9am – Noon
103 Crosby Road Albion
CLUB: KEDRON WAVELL SERVICES HOCKEY CLUB

CONTACT NAME: Laura & Kylie

CONTACT NUMBER: 0423 840 248

LOCATION: BurringbarPark Kitty Hawk Dr Chelmside

START DATE: SAT 13/02/16

TIME: 9AM

EMAIL: learnhockey@gmail.com

WEB: www.kwhockey.com

ADDITIONAL INFORMATION Early registration is essential for equipment orders, program is for 3 weeks.

Registration forms are on our website or email learnhockey@gmail.com. Costs $65.00 per child
NAB AFL Auskick is running at your local club now!

Where: Kedron Lions JAFCA – (Sixth Ave, Kedron)
When: First session is on Saturday 13th Feb 2016
Time: 8:30 – 9:30am
Length of program: 7 Weeks*
Cost: $70 – Participant receives benefits pack and own football

All term 1 NAB AFL Auskickers who register & pay online will be eligible to access 4 complimentary Brisbane Lions tickets* (2 adults, 2 juniors). * Selected matches only, subject to availability. (Register & Pay online by Sunday February 28 to receive the first round of offers, see www.aflq.com.au for full T’s & C’s)

For more information visit aflauskick.com.au
or call 3865 8700.

Bendigo Bank Wilston Grange Junior AFL Club

Sign On Weekend – 6th and 7th February
Gorillas Clubhouse, Hickey Park, Babarra Street, Stafford

10am to 2pm

Girls and boys welcome to play in all age groups from Under 6 (2010 & 2011) to Under 17 (1999)

New players please bring Birth Certificate.

Any enquiries please contact

Julia McLauchlan julia.mclauchlan@gorillas.com.au 0412 384 069
VIRGINIA UNITED FC 2016
REGISTER ONLINE NOW!

Virginia United FC provides soccer for players of all abilities in our local community. Our club is based in Nundah, just off Nudgee Road.

Our club has doubled in size over the past three seasons allowing us to now provide:

- Squirts program for 3-6 year olds
- U6 – U7 in house team competition
- U8 – U18 Football Brisbane teams
- U8 – U11 Academy teams
  * U8 - U16 Girls Only teams
- Men and Women’s Senior teams

SIGN ON DAYS
January 28: Thursday 6 pm - 7.30 pm
February 3: Wednesday 5 pm - 7.00 pm
February 6: Saturday 10 am - 3 pm

Contact us on 0411755271 or visit the website: Virginiaunitedfc.com.au
MILO in2CRICKET & T20 BLAST CRICKET PROGRAM

Summer in Australia means CRICKET! Now is a great time to sign up to your local cricket club.

REGISTER: For further information and registration, head to www.playcricket.com.au

KIDS CAN CREATE THEIR OWN
CRICKET MOMENT
PLAYCRICKET.COM.AU

2016 Harvey Norman
NRL Touch Football
All Stars Super Clinic

Date: Thursday 11th February
Venue: Brisbane Metropolitan Touch Association,
Whites Hill Reserve, Boundary Road, Camp Hill
Time: 3:00pm to 4:30pm
Age: 6-12yrs
Cost: Free

Children will be coached through a range of skills and drills by some of Australia’s elite Touch Football players and coaching staff.

ONLY 250 SPOTS ARE AVAILABLE, CLICK HERE TO REGISTER ONLINE!