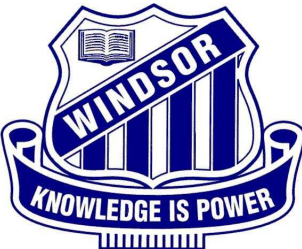


Our school at a glance

	Postal address	Harris Street Windsor QLD 4030
	Phone	(07) 3866 4333
	Fax	(07) 3866 4300
	Email	the.principal@windsorss.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	The Principal

Principal's foreword

Introduction

This report provides parents and prospective parents an overview of Windsor State School and the academic standards of its students.

The report illustrates the outstanding achievements of our school, the quality of our staff and a comparison of our students' achievement against the state norms and national benchmarks.

School progress towards its goals in 2010

The focus of Windsor State School's direction for 2010 was:

- Enhancing the schools teaching and learning processes through the alignment of the school curriculum plan to the implications of The Queensland Curriculum Assessment and Reporting Framework
- Implement strategies to support the Early and Middle Years philosophies.
- Support the learning needs of all students within the school community.
- Implement One School application to support student management and the assessment and reporting process.
- Continue development of school facilities within the School Master Plan.
- Provide continuous professional development to support school and systemic initiatives.
- Maintain and enhance a sense of staff wellbeing and morale.

Future outlook

At Windsor State School we believe that every student is capable of successful learning. Therefore differentiation is our major focus and is an obvious feature of every lesson in every classroom.

In 2011 our improvement agenda will focus on:

- The teaching of Writing
- The teaching of Reading
- The teaching of Number
- The teaching of Science

We aim to have 100% of our students above the National Minimum Standards and 60% of our students achieving in the top two bands of the Writing, Reading, and Number strands of the Year Three, Five and Seven 2011 NAPLAN Tests. We also aim to have 60% of our students receive an A or B rating on Report Cards when assessed against the School Science Program.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep – Year Seven

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
489	213	276	94%

Characteristics of the student body:

The school has experienced continual enrolment growth over recent years, increasing from 348 students in 2005 to the current enrolment of over 500 students.

Our students come from a range of different backgrounds but all share a very positive attitude to education and families have high expectations for their children in both the areas of academic competence and social competence.

The Special Education Program supports children with a range of disabilities. These children are included in mainstream classrooms as part of their program.

The school is proud of its culture of inclusion, high expectations and acceptance of diversity.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	22	100%	83%	17%	0%
Year 4 – Year 10	26	78%	78%	0%	22%
Year 11 – Year 12					
All Classes	24	90%	81%	10%	10%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Our school at a glance

Curriculum offerings

The school offers a quality education in all key learning areas. The school's curriculum plan allows for a strong focus on Literacy and Numeracy across all key learning areas. Music, Health and Physical Education, and Japanese (Language Other Than English) are taught separately by specialist teachers.

Extra curricula activities

The School Extra- Curricular Program the school aims to provide students with a wide array of sporting, cultural and enrichment activities to support the individual needs of students. All students in year five to seven participate in a variety of interschool sports in the summer and winter competitions.

Extra-Curricular activities offered in 2010 included:

- Enrichment Activities: Chess Club, Optiminds
- Choir: Junior, Senior and Chamber Choir (Audition Choir)
- School Band
- Stringed Ensembles
- Swimming Club

How Information and Communication Technologies are used to assist learning

The school has a focus on the integration of ICT's into all learning areas. This is supported by the schools variety of access to ICT's including

- 2 fully equipped computer laboratories.
- Pods of computers in all classrooms
- Inter-active Whiteboards in all classrooms
- Use of i-Pods and iPads
- Variety of software and learning programs. Virtual classrooms are in most year levels.

Social climate

Our culture continues to be a central focus on the development of a positive school community. The School's Code of Behaviour is seen as our School Culture. Built on the schools vision and values statement of:

- Respect for self,
- Respect for others and
- Respect for the school.

Our Pastoral Care program that groups students into multi-age Pastoral Care groups, based on the schools sport houses, provides the opportunity to teach values, friendship skilling, teamwork and strategies to overcome and prevent negative behaviours.

The Buddy system continues to ensure younger child gain an immediate sense of belonging to the school community and a high level of safety.

The success of these programs and the extra-curricular activities enable the very high levels of support for school as demonstrated in results from the 2010 School Opinion Surveys.

2010 School Opinion Surveys – Parent responses	% Approval Rating
How satisfied are you about the behaviour of students at this school?	93.1%
How satisfied are you that your child is happy to go to this school?	96.6%
How satisfied are you with student discipline in the	86.2%

Our school at a glance

school?	
How satisfied are you that your child is safe at this school?	100%
How satisfied are you that this is a good school?	93.1%

Parent, student and teacher satisfaction with the school

School Opinion Survey Data reflects a high level of support and satisfaction with the quality of the school and the work environment by all groups within the school, Parents, Students and Staff.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	86%
Percentage of students satisfied that they are getting a good education at school	82%
Percentage of parents/caregivers satisfied with their child's school	93%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	79%
Percentage of staff members satisfied with morale in the school	96%

Involving parents in their child's education.

Windsor State School is supported by a strategically driven Parents & Citizens Association The P&C is not only an active and successful fund raising organisation but also plays a key role in helping guide school direction.

The school's view that education is a partnership between teacher and parent is a reality on a daily base. Parents are actively encouraged to participate and support classroom learning activities. Every day a number of parents volunteer their time to assist with individuals or group learning activities.

There is strong community support for Windsor State School. Working beside the Parents and Citizen's Association is:

- Sea Wolves Swimming Club,
- Tuckshop Committee,
- Facilities Enhancement Group,
- Uniform Shop,
- Class Parent Support Program
- and Music Supporters

Parents involved in our home reading program and provide great support in the classroom volunteering for such things as swimming lesson supervision, reading and art activities and group work

Our school at a glance

Reducing the school's environmental footprint

A school Sustainability group made up of staff parents, community representatives and students works together to drive a sustainable futures agenda. Recycling, conservation of resources and seeking out alternative ecofriendly resources is high on the group's agenda.

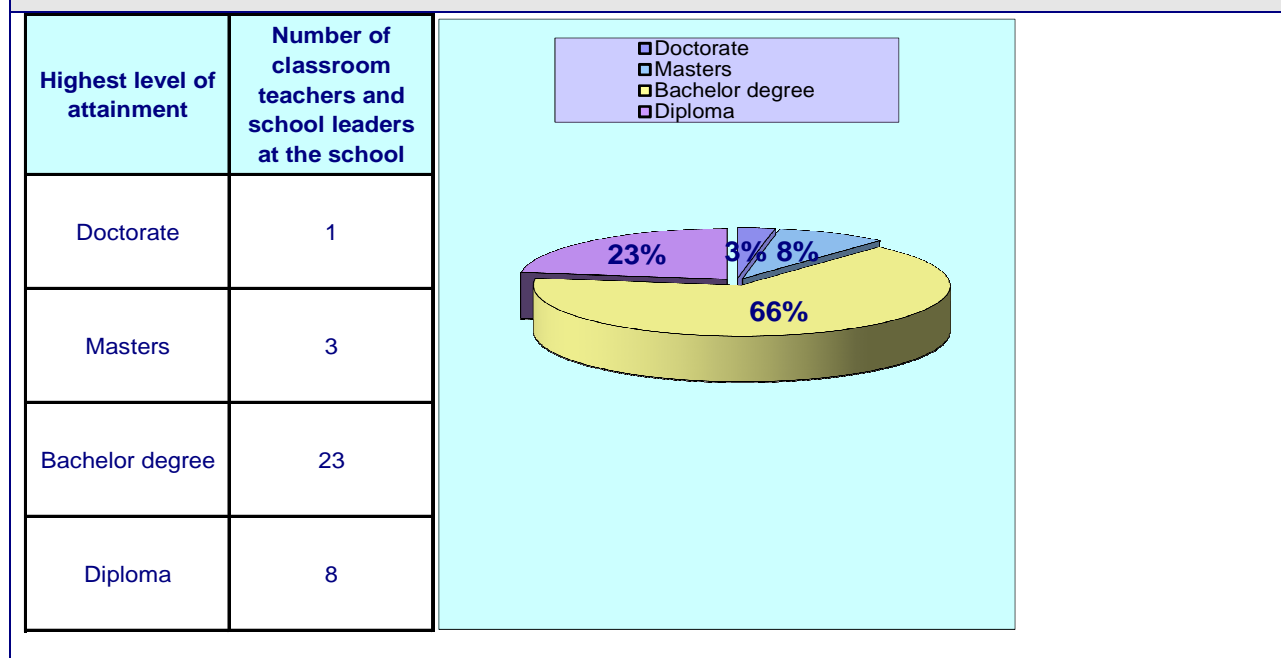
Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	lectricity KwH	WaterKL	GasMJ
2010	\$72,707	\$42,508	\$0	\$1,732	\$17,828	\$5,620	\$5,019	199,568	1,889	0
2009	\$68,821	\$40,437	\$0	\$0	\$15,575	\$6,729	\$6,080	244,917	1,363	0
% change 2009 - 2010	6%	5%	N/A	N/A	14%	-16%	-17%	-19%	39%	N/A

Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	41	23	0
Full-time equivalents	34	14	0

Qualifications of all teachers.



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$18500

The major professional development initiatives are as follows:

- The use of ICT's to support curriculum development
- Workplace Health & Safety Issues and curriculum
- Preparation for National Curriculum
- Sustainability
- The Teaching of Science
- The teaching of Spelling and a whole school approach

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 94% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010											
The average attendance rate for the whole school as a percentage in 2010 was 94%.											
Student attendance for each year level											
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
94%	95%	95%	95%	94%	95%	94%					

Description of how non-attendance is managed by the school
Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism. Rolls are marked twice a day; at the beginning of the school day and in the afternoon after the second break. After roll marking in the morning, the school office staff is advised of absent children. Parents of absent children who have not left a message on the school absentee phone line are contacted by office staff to confirm the reason for their child's absence.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

Search by suburb, town or postcode

Sector Government
 Non-government

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

Performance of our students

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.