

Queensland State School Reporting – 2011

Windsor State School (0011)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Principal's foreword

Introduction

This report provides parents and prospective parents an overview of Windsor State School and the academic standards of its students.

The report illustrates the outstanding achievements of our school, the quality of our staff and a comparison of our students' achievement against the state norms and national benchmarks.

School progress towards its goals in 2011

Our goals for 2011 were to improve

- School and Student Performance
- Teaching of Literacy, Numeracy and Science.
- Transition to National Curriculum (ACARA).
- Strengthen educational outcomes all students through a differentiated curriculum to cater for diverse learners.

Windsor State School had an outstanding year in relation to meeting its goals and targets for student achievement and school progress. Students achieved at very high standards in Systemic testing, Academic Competitions and a wide variety of extra-curricular activities that support and extend student learning.

In 2011 the School undertook a School Review and planned a Strategic Plan 2012 – 2015. This process highlighted the strength so the school and set our improvement agenda. The process brought the school together and strengthened our resolve to be the school of choice for residents of the local area.

Future outlook

Our key priorities for 2012 – 2015 will be:

- Improving learning outcomes for all students;
- Maintaining a skilled workforce;
- Enhancing our positive school culture;
- Providing a high standard of facilities and resources;
- Planning for growth.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep - Year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
510	228	282	94%

Characteristics of the student body:

Windsor State School has a long history of providing a quality education to the children of Brisbane's inner northern suburbs. The school is the centre of an active and supportive community that is proud of the school's diversity and inclusive culture.

The school has an excellent diverse learner program catering for the needs of our student body with particular emphasis on students who have English as a Second Language, students with high musical ability, students who are gifted or talented and students with a disability.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	24.3
Year 4 – Year 7	25.1
All Classes	24.6

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings

The school offers a quality education in all key learning areas. The school's curriculum plan allows for a strong focus on Literacy and Numeracy across all key learning areas. Music, Health and Physical Education, and Japanese (Language Other Than English) are taught separately by specialist teachers.

Extra curricula activities

The School Extra- Curricular Program the school aims to provide students with a wide array of sporting, cultural and enrichment activities to support the individual needs of students.

All students in year five to seven participate in a variety of interschool sports in the summer and winter competitions.

Extra-Curricular activities offered in 2010 included:

- Enrichment Activities: Debating, STEM, High Achievers Program, Chess Club, Optiminds
- Choir: Junior, Senior and Chamber Choir (Audition Choir)
- School Band
- Stringed Ensembles
- Swimming Club

How Information and Communication Technologies are used to assist learning

The school has a focus on the integration of ICT's into all learning areas. This is supported by the schools variety of access to ICT's including

- Fully equipped computer laboratories.
- Pods of computers in all classrooms
- Inter-active Whiteboards in all classrooms
- Use of i-Pods and iPads
- Variety of software and learning programs. Virtual classrooms are in most year levels.

Social climate

Our culture continues to be a central focus on the development of a positive school community. The School's Code of Behaviour is seen as our School Culture. Built on the schools vision and values statement of:

- Respect for self,
- Respect for others and
- Respect for the school.

Our Pastoral Care program that groups students into multi-age Pastoral Care groups, based on the schools sport houses, provides the opportunity to teach values, friendship skilling, teamwork and strategies to overcome and prevent negative behaviours. The implementation of The Keys to Success in Life and Habits of the mind have enriched and developed our students sense of self worth and our school culture.

The Buddy system continues to ensure younger child gain an immediate sense of belonging to the school community and a high level of safety.

Our school at a glance

Parent, student and teacher satisfaction with the school

Parents, students and staff report a high level of satisfaction with the school as indicated from the annual School Surveys. The below results in 2011 were all above our school targets.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	94%
Percentage of students satisfied that they are getting a good education at school	90%
Percentage of parents/caregivers satisfied with their child's school	94%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	73%
Percentage of staff members satisfied with morale in the school	92%

Involving parents in their child's education

Windsor State School is supported by a strategically driven Parents & Citizens Association. The P&C is not only an active and successful fund raising organisation but also plays a key role in helping guide school direction.

The school's view that education is a partnership between teacher and parent is a reality on a daily basis. Parents are actively encouraged to participate and support classroom learning activities. Every day a number of parents volunteer their time to assist with individuals or group learning activities.

There is strong community support for Windsor State School. Working beside the Parents and Citizens Association is:

- Sea Wolves Swimming Club,
- Tuckshop Committee,
- Facilities Enhancement Group,
- Uniform Shop,
- Class Parent Support Program
- and Music Supporters

Parents involved in our home reading program and provide great support in the classroom volunteering for such things as swimming lesson supervision, reading and art activities and group work.

Reducing the school's environmental footprint

Our staff profile

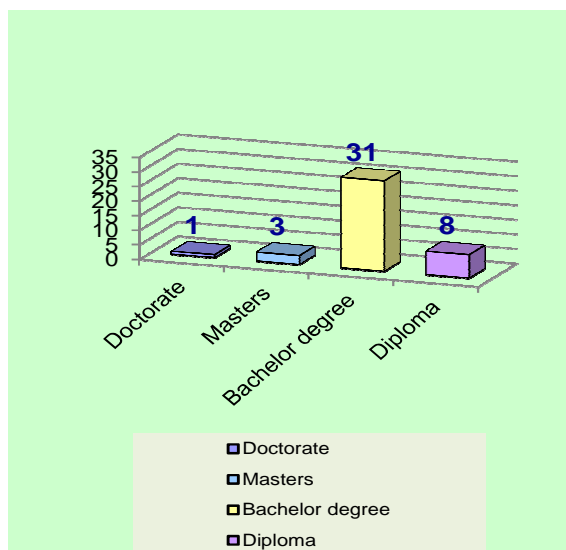
Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	43	22	0
Full-time equivalents	34	14	0

We congratulate Mrs Faye Haas on her recognition as an outstanding educator in the NEiTA Award.

Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	1
Masters	3
Bachelor degree	31
Diploma	8



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$17950. The major professional development initiatives are as follows:

The school's major focus for all professional development in 2011 was to ready the school staff for the implementation of the National Curriculum. There was also a strong focus on the social skilling program You Can Do It.

The proportion of the teaching staff involved in professional development activities during 2011 was 93%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

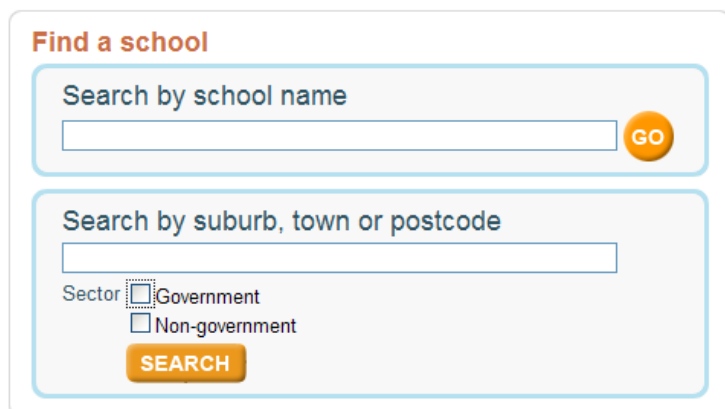
Our staff profile

From the end of the previous school year, 88% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school'** text box.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section, "Search by school name", has a text input field and an orange "GO" button. The second section, "Search by suburb, town or postcode", has a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and an orange "SEARCH" button.

Where it says **'Search by school name'**, type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting **'School finances'** in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Closing The Gap

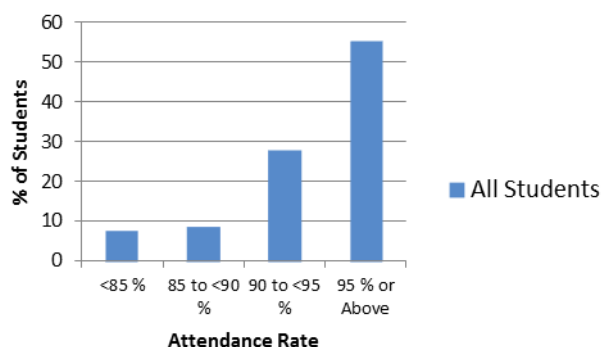
Student numbers too small to report.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
94%	94%	96%	94%	93%	94%	94%					

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Each day, The school contacts parents of children who have no known reason for absence.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Performance of our students

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government
☐ Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**'.

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.