

# Windsor State School

## 2018 Annual Implementation Plan

All students achieve social, emotional and academic success in an inclusive and challenging learning environment.

### 1a An Expert Teaching Team Strategies...

1. Engage staff in cycles of action research/case management.
2. Review and refine the school pedagogical and curriculum frameworks.
3. Embed a clear 'line of sight' between the school's improvement agenda, consistent implementation of innovative high-yield teaching strategies, including a range and balance of best practice pedagogy and coaching / mentoring for staff and professional learning opportunities.



### 1b An Expert Teaching Team Actions...

- Staff engage in three cycles of action research (i.e. Case Management) - increase data literacy, coaching opportunities and linked to AITSL and their Developing Performance Plans.
- Review and refine the school data plan, pedagogical and curriculum frameworks.
- Embed Age Appropriate Pedagogies approaches in Prep and Year One classrooms.
- Continue to develop an informed approach to differentiation that supports student engagement and improved learning outcomes.
- The Leadership team are actively and visibly involved across the school, including planning and moderation.

### 2a Excellence in curriculum knowledge, innovation and delivery Strategies...

1. Whole school strategies for the teaching of **Writing** and **Reading** - incl. ACARA, Fisher & Frey's Gradual Release, Sheena Cameron, CAFE strategies, QAR and ongoing professional learning.
2. Ongoing evidence conversations with teachers.
3. Refine formative assessments and moderation processes (school and cluster).
4. Staff and parents engage in curriculum development and promote Digital Citizenship.



### 2b Excellence in curriculum knowledge, innovation and delivery Actions...

- Norm the Gradual Release model approach across the teaching of Writing and Reading and providing feedback to students.
- Provide quality professional learning opportunities for all staff.
- Leadership team provide regular feedback to staff.
- Regular moderation discussions with colleagues - including City Cluster opportunities.
- Develop a **STEM and Digital Technologies** action plan, including specific professional learning opportunities and outcomes.

# 3a A culture that promotes Learning Strategies...

1. Foster an inclusive and positive culture for the social and emotional wellbeing of students.
2. Foster an active and involved parent body that are engaged in the learning process.
3. Strengthen existing and establish new partnerships that support school initiatives.
4. Develop and promote a Student Support framework that ensures all students are on a sustained trajectory of improvement.



# 3b A culture that promotes Learning Actions...

- Review and enhance school pastoral care program, further linking to student learning and wellbeing.
- Embed a school-wide Digital Citizenship platform (Esmart Framework).
- Maintain strong partnerships with AAP, Qld Academies, Play Group Qld and the City Cluster Schools and establish networks with Early Childhood settings to support successful transitions to Windsor SS.
- Strengthen and promote the School Council's strategic improvement agenda, encourage active engagement in our P&C and maintain effective communication with school community.

# The Facts

about our school...

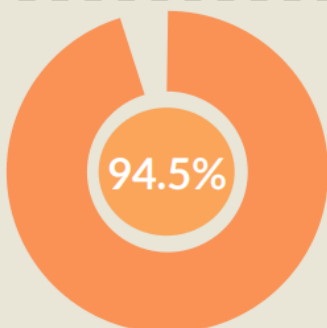


85 dedicated staff members

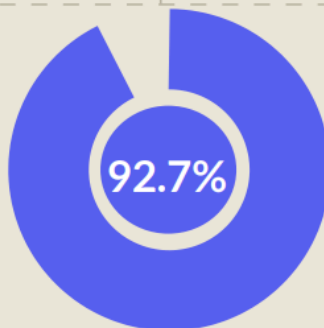


708 students attend Windsor

**351 MALE / 357 FEMALE**



2017 Daily Attendance Rate



Gold or Silver badge achieved



\$1.2M spent in 2017 supporting teaching and learning at Windsor

Every student deserves a great teacher, not just by chance, but by design.

## Contact us via...



Respect for Self

Respect for Others

Respect for the School