

Investing for Success

Under this agreement for 2018
Windsor State School will receive

\$231,000*

This funding will be used to

- In 2018, our key improvement priorities are focused on 'an expert teaching team', 'excellence in curriculum, delivery and innovation' and 'a culture that promotes learning'.
- Focus on **Writing** is to develop **consistent** and **effective pedagogical practices** and **knowledge** of writing, to improve P-6 student outcomes.
 - **Research:** Hattie, Sharratt & Fullen, Fisher & Frey, Cameron, Calkin, Campbell
 - **Data:** NAPLAN data, A-E achievement data, visible learning wall, anecdotal and survey data
 - **School Based Evidence:** Pedagogical Framework, Writing program including the 'Launch' program.
- Focus with **Reading** is to develop **consistent** and **effective pedagogical practices** and **knowledge** of reading and reading comprehension, to improve P-6 student outcomes.
 - **Research:** Hattie, Sharratt & Fullen, Fisher & Frey, Cameron, Boushey & Moser
 - **Data:** NAPLAN data, A-E Achievement data, Visible Learning Wall
 - **School Based Evidence:** Pedagogical Framework, Visible Learning Wall, Reading program including the 'Launch' program
- Develop **consistent** and **effective pedagogical practices** and **knowledge** in Early Years pedagogy through the Age Appropriate Pedagogies (AAP) project, to improve student outcomes.
 - **Research:** AAP Foundation paper: EQ, Griffith University
 - **Data:** AEDC data, Early Start
 - **School Based Evidence:** Teacher anecdotal

Our initiatives include

Initiative/Strategies	Cost
<p>Oral Language and Literacy Development Focus</p> <ul style="list-style-type: none"> - Employ a Speech Language Pathologist (SLP) 2 days a week (0.4) to work alongside students, teachers and families on improving speech and Literacy development. - The SPL will provide support for students with speech needs, identify and assess students as required, support teachers in classrooms with Literacy development (Read It Again, STRIVE) and provide information and other resources to the school community as required. 	\$20,000
<p>Writing and Reading Focus</p> <ul style="list-style-type: none"> - Develop a rigorous 'whole school' plan for writing and reading pedagogy. - Develop teacher knowledge and understanding of the attributes of effective writing and reading, the use of data to inform practice and provide feedback to students (Linked with the AITSL Professional Standards). - Improve the writing outcomes for all Prep – Year 6 students. - Prep to Year 6 teachers analyse data to inform teaching, learning, resourcing and track student progress in writing and reading. - Employing intervention teacher aides to work in classrooms using specific intervention programs to develop Literacy skills and additional resources to support intervention and enrichment programs in writing. - The focus with Writing is to develop consistent and effective pedagogical practices and knowledge of writing, to improve student outcomes. 	\$50,000

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



<p>Increase Human Resources</p> <ul style="list-style-type: none"> - Employing intervention teacher aides to work in classrooms using specific intervention programs (e.g. MiniLit & MacLit) to develop literacy and numeracy skills and additional resources to support intervention and enrichment programs in reading and numeracy. - Teacher Aides are employed across the school to work with students and provide intervention and extension programs as required by the classroom teacher and Student Support team. 	\$112,000
<p>Age Appropriate Pedagogy (AAP) / Case Management / Feedback</p> <ul style="list-style-type: none"> - Provide opportunities for staff to engage in ongoing professional learning, collaborative data inquiry, action learning opportunities, case management, classroom coaching, enrichment/extension, planning and moderation opportunities and professional development (both internal and external). - Prep to Year 6 teachers are provided with release time to complete and analyse data to inform teaching, learning, resourcing and track student progress in writing and reading. - Continue our strong partnerships with City Cluster, GEM networks, Qld Academies, implement the 2018 AAP action plan and provide teacher release. 	\$44,000
<p>Health Screeners</p> <ul style="list-style-type: none"> - Ashgrove Hear and Say to complete hearing screeners on all Prep students (Week 5, Term 1). - The EyeMan to complete vision screeners on all Prep students (Week 6, Term 1). - Screeners are provided to all Prep students, but also made available for any other students if required. The two agencies (Hear and Say and the EyeMan) conduct extensive information sessions with the school community as a component of our 'Get Set For Prep' program that is run in Term 4. 	\$5,000

Our school will improve student outcomes by

Writing

- **Year 3**
 - **Upper Two Bands** – 61% in 2016, 59.1% in 2017, **65% in 2018** (3-year historical aggregated mean score of 59.2% (2015 – 2017)).
 - Triangulation of NAPLAN, Curriculum into the Classroom (C2C), A-E achievements from writing tasks (e.g. Marking Guides) and Feedback/Bump It Up Wall improvements across the year.
- **Year 5**
 - **Upper Two Bands** – 26.8% in 2016, 16.1% in 2017, **28% in 2018** (3-year historical aggregated mean score of 19.3% (2015 – 2017)).
 - **Student relative gain targets** – 2014 – 2016: **16%-50%-34%**, 2015-2017: **8%-73%-19%** (aggregated mean score of **12.7%-64.7%-22.7%** from 2013 – 2017).
 - Triangulation of NAPLAN, Curriculum into the Classroom (C2C), A-E achievements from writing tasks (e.g. Marking Guides) and Feedback/Bump It Up Wall improvements across the year
- **Age Appropriate Pedagogies (AAP)**
 - Triangulation of NAPLAN, Curriculum into the Classroom (C2C), A-E achievements from writing tasks (e.g. Marking Guides) and Feedback/Bump It Up Wall improvements across the year
 - Early Start Data
 - AEDC data improvements
 - Social Emotional tracking data (AAP project) – Australian Curriculum links



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Windsor State School



Mr Lee Davis
School Council Chair
Windsor State School

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