EDUCATION QUEENSLAND’S VISION
Clever, skilled and creative Queenslanders.

OUR SCHOOL
Windsor State School has a long history of providing a quality education to the children of Brisbane's inner northern suburbs. The school is the centre of an active and supportive community that is proud of the school’s diversity and inclusive culture. The school culture and the community spirit ensure the school is able to adapt to meeting the changing demands and expectations of students, parents and the wider community.

OUR PURPOSE
We provide our students with an inclusive and caring learning environment that enables all students to develop socially, emotionally and academically, and to achieve individual success.

OUR VALUES
Our school culture is built on our core values of:
RESPECT FOR SELF • RESPECT FOR OTHERS • RESPECT FOR SCHOOL

The values are evident in our students when they are:
• engaging in their learning,
• behaving in accordance with the School’s Code of Behaviour,
• representing the school with pride.

Parents uphold the values by:
• maintaining their own knowledge of the school’s policies and procedures,
• supporting their child’s learning endeavours,
• participating in the life of the school.

Our staff act as role models of the core values by:
• maintaining their own professional growth,
• treating students as individuals and supporting their learning needs,
• promoting the school reputation and culture.

The school leadership promotes the school values by:
• demonstrating deep personal knowledge of educational trends and agendas,
• exhibiting high levels of integrity, interpersonal skills, and maintaining unity,
• having the courage to make a difference.

CERTIFICATION. The Windsor State School Strategic Plan 2012 – 2015 was developed in consultation with the school community.

STEPHEN O'KANE, Principal
October 17, 2011

SARAH THOMAS P+C President
October 17, 2011

KAREN HOWES, Assistant Regional Director
October 17, 2011
**KEY PRIORITIES**

Our key priorities for 2012 – 2015 will be:

- Improving learning outcomes for all students
- Maintaining a skilled workforce
- Enhancing our positive school culture
- Providing a high standard of facilities and resources
- Planning for growth.

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<table>
<thead>
<tr>
<th>STUDENT OUTCOMES</th>
<th>SKILLED WORKFORCE</th>
<th>POSITIVE SCHOOL CULTURE</th>
<th>FACILITIES + RESOURCES</th>
<th>GROWTH PLANNING</th>
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</thead>
<tbody>
<tr>
<td>To enable students to experience academic success.</td>
<td>To provide staff with skills and knowledge to support student learning.</td>
<td>To enable all members of school community to engage in the Teaching / Learning process.</td>
<td>To provide the best possible support for the Teaching / Learning process.</td>
<td>To prepare for and manage the impact of future growth trends.</td>
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<tr>
<td>Ensure high standards for curriculum implementation, teaching and assessment strategies.</td>
<td>Utilise workforce planning to attract and retain a highly skilled workforce particularly qualified early childhood teachers.</td>
<td>Maintain and enhance school code of behaviour policy and expectations.</td>
<td>Implement Oneschool Platform to enhance management processes to support school initiatives</td>
<td>Establish a Whole of School Planning Group to clarify trends and determine appropriate responses.</td>
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<tr>
<td>Provide a differentiated curriculum in each classroom ensuring appropriate support and enrichment strategies.</td>
<td>Provide high quality PD+T to support staff growth and potential.</td>
<td>Embed the development of social and emotional behaviours through the school pastoral care program.</td>
<td>Provide access to quality ICT infrastructure and hardware.</td>
<td>Develop links with external agencies and departments to support decision making processes.</td>
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<tr>
<td>Implementation of National Curriculum objectives.</td>
<td>Embed the use of Developing Performance Framework.</td>
<td>Increase parental involvement in all aspects of school life.</td>
<td>Further implement and support the reduction of the school’s environmental footprint. (SEMP)</td>
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<tr>
<td>Implementation of Framework for Gifted Education and higher order thinking strategies.</td>
<td>Recognise + reward high performing staff.</td>
<td>Enhance communication strategies to increase parental engagement in school programs and policies.</td>
<td>Provide appropriate facilities and playground equipment to meet growth trends.</td>
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<td>Utilise appropriate data to inform curriculum planning and teaching practice.</td>
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<td>Prepare for the celebration of the school’s 150th Anniversary.</td>
<td>Maintain a safe and healthy workplace.</td>
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**MEET THE DEMANDS OF EDUCATION QUEENSLAND AND GOVERNMENT INITIATIVES AS APPROPRIATE.**

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**KEY PERFORMANCE INDICATORS AS PER THE SCHOOL IMPROVEMENT TARGETS 2011-2015 (ATTACHED):**

- 100% of our students above the National Minimum Standards in all aspects of NAPLAN tests
- A minimum of 60% of our students achieving in the top two bands of the Writing, Reading, and Number strands of the Year Three, Five and Seven NAPLAN Tests.
- A minimum of 60% of our students receive an A or B rating on Report Cards when assessed against the School Science Program.
- A minimum of 90% of students, parents and staff express satisfaction against reportable key items of School Opinion Survey.