

Windsor State School

2025 Year 3-6 Third Party Consent Form

16/01/2025

Introduction to the Online Services Consent Form for Windsor State School

Our school uses tools and resources to support student learning, including third party (non-departmental) online services hosted and managed outside of the Department of Education network.

Online services, including websites, web applications, and mobile applications, are delivered over the internet or require internet connectivity. Examples may include interactive learning sites and games, online collaboration and communication tools, web-based publishing and design tools, learning management systems, and file storage and collaboration services.

This letter is to inform you about the third party online services used in our school and how your child's information, including personal information and works, may be recorded, used, disclosed, and published to the services (if you provide your consent for this to occur).

The Online Services Consent Form is a record of the consent provided.

About the online services

After evaluation, the principal has deemed specific third party online services appropriate for school use. These online services are listed on the consent form.

Third party online service providers are external to the school, and the services may be hosted onshore in Australia or offshore outside of Australia. Data that is entered into offshore services may not be subject to Australian privacy laws. When considering whether to provide your consent, we encourage you to read the information provided about each online service, including the *terms of use* and *privacy policy*, which outline how information and works will be used and under what circumstances they may be shared.

Student information

The consent collected by the form covers both student personal information (e.g. name, date of birth) and school-based information (e.g., student username, email, year level) as outlined on the form.

Where permitted by the service provider, de-identified information will be used and/or efforts will be made to limit the amount of personal information disclosed and stored within online services (e.g., when registering accounts, only mandatory information will be disclosed).

Student works

Works might include materials such as student projects, assignments, portfolios, images, video or audio. Where student works will be created within, stored or published to the online service (in some cases, published information or works will be viewable by the public), this will be indicated in 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Parent information

Where your personal information (e.g. parent email, name, contact details) will be disclosed to the online service, this will be indicated in the 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Purpose of the consent

Third party online services are used for various purposes. The purpose of use for each service is outlined in Section 5 of the Online Services Consent Form. For example, teachers may use online services with students to support curriculum delivery, complete learning activities and assessment, facilitate class collaboration, and create and publish class work (e.g. projects, assignments, portfolios).

The Online Services Consent Form records your consent for your child to register accounts, use, and, where specified, publish their work to these services. The form also collects your consent for school staff to collect, store, and transmit information to online services in order to manage school operations and communicate with parents and students.

It should be noted that, in some instances, the school may be required or authorised by the *Education* (*General Provisions*) *Act* 2006 (Qld) or by law to record, use or disclose the student's personal information or materials without consent.

Voluntary consent provision

It is not compulsory to provide consent. If your consent is not given, this will not adversely affect any learning opportunities provided by the school to your child.

Consent may be limited or withdrawn

You can withdraw your consent at any time by notifying the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

You may also limit your consent by providing consent for some, but not all, online services listed on the form.

Requests to limit consent in relation to how the 'Information covered by this consent form' and the 'Approved purpose' (Section 2 and 3 of the form) are applied to a specific service, will be treated as "do not consent", as the school cannot guarantee correct implementation of individual requests.

Due to the nature of the internet, it may not be possible for all copies of information (including images and student works that have already been disclosed or published) to be deleted or restricted from use if you request it. The school may remove content that is under its direct control, however, information and works that have already been disclosed and published cannot be deleted, and the school is under no obligation to communicate changes to your child's consent circumstances to online service providers.

Duration of consent

The consent applies for the period of time specified on the form. You may review and update your consent at any time by notifying the school in writing (by email or letter).

There may be circumstances where the school issues a new consent form to seek additional consent e.g. in the event that new online services are identified for use.

Who to contact

To return the form, express a limited consent, withdraw consent or ask questions regarding consent, please contact **Shona Arneil**, **Principal**, **07** 3866 4333, admin@windsorss.eq.edu.au.



Online Services Consent Form

Privacy Notice

The Department of Education is collecting the personal information on this form in order to obtain consent regarding the use of online services. This information and completed form will be stored securely. Personal information collected on this form may also be used by or disclosed to third parties by the Department where authorised or required by law. If you wish to access or correct any of the personal information on this form, or discuss how it has been dealt with, please contact your student's school in the first instance.

This form is to be completed by:

- Parent/carer*:
- Student over 18 years; or
- Student with independent status.

(*Note: Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent.)

1.	IDENTIFY THE PERSON TO WHOM THE CONSENT RELA	TES
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2. INFORMATION COVERED BY THIS CONSENT FORM

- a) The consent collected by the form covers the following student personal information (identifying attributes):
 - Student name (first name and/or last name)
 - Sex/Gender
 - Date of Birth, age, year of birth

AND the following school-based information (generally, non-identifying attributes*):

- Student school username
- Student school email
- Student ID number
- School
- Year Group
- Class
- Teacher
- Country

*In cases where registration and/or use requires a combination of school-based information (non-identifying) and personal information, or a combination of school-based information, the school-based information may become identifiable.

- b) If an online service records, uses, discloses and/or publishes student works, parent information or additional student information (such as photographs of students), not listed above (Section 2a.), the school will specify it as part of the additional consent requirements on the form. Examples may include:
 - Student assessment
 - Student projects, assignment, portfolios
 - Student image, video, and/or audio recording
 - Sensitive information (e.g., medical, wellbeing)
 - Name and/or contact details (e.g. email, mobile phone number) of student's parent

3. APPROVED PURPOSE

This form records your consent for the recording, use, disclosure and publication of the information listed in item 2 above, and any information or student works listed under the 'additional consent



requirements', and to transfer this information and works within Australia and outside of Australia (in the case of offshore services) to the online service providers for the following purposes:

- For your child to register an account for the online services
- For your child to use the online services in accordance with each service's terms of use and privacy policy (including service provider use of the information in accordance with their terms of use and privacy policy)
- For the school to:
 - o administer and plan for the provision of appropriate education, training and support services to students,
 - assist the school and departmental staff to manage school operations and communicate with parents and students.

4. TIMEFRAME FOR CONSENT

The consent granted by this form is for the duration of the student's current phase of learning (i.e. Years P-2, 3-6, 7-9 and 10-12). Consent is obtained upon enrolment and renewed when students move into a new phase of learning (e.g. minimum every four years).

5. CONSENT FOR ONLINE SERVICES

For each online service listed below, please indicate your choice to *give consent* or *not give consent* for the information outlined in Section 2 to be disclosed to the online service in accordance with the purpose outlined in Section 3, and for the timeframe specified in Section 4.

Service name:	School Zine	Data hosting:	Onshore		
URL	https://www.schoolzine.com/	1		l give	
Purpose of use:	The purpose of this website an communication platform regard student permission) for parents	ding upcoming eve	nts (including	consent	I do not give consent
Terms of use:	https://www.schoolzine.com/ter	ms/	,		
Privacy policy:	https://www.schoolzine.com/pri	vacy-policy/			
Service name:	Epic Reading	Data hosting:	Offshore		
URL	https://www.gotopic.com/				
	https://www.getepic.com/			I give	I do not
Purpose of use:	The purpose of this website is product to develop a student's			consent	give consent
Terms of use:	https://www.getepic.com/tos				
Privacy policy:	https://www.getepic.com/privac	У			
Service name:	Matific	Data hosting:	Offshore		
URL	https://www.matific.com/		•	I give	I do not
Purpose of use:	The purpose of this website is product designed to develop a			consent	give
Terms of use:	https://www.matific.com/au/en-a		, , , , , , , , , , , , , , , , , , ,		CONSCIR
Privacy policy:	https://www.matific.com/au/en-a	au/home/privacy/			
, , ,				•	
Service name:	Class Dojo	Data hosting:	Offshore		
URL	https://www.classdojo.com/				
Purpose of use:	The Purpose of this website is	to learn drag and	drop programming	I give consent	I do not give
-	through tutorials and exercises				consent
Terms of use:	https://www.classdojo.com/en-g				
Privacy policy:	https://www.classdojo.com/en-g	gb/website-privacy/			

Department of Education Department of Educa Service name: Showbie Data hosting: Offshore URL https://www.showbie.com/ I give I do not The purpose of this website is to create and submit assignments, Purpose of use: give notes and photos via the iPad application for marking online. consent Terms of use: https://www.showbie.com/terms/ Privacy policy: https://www.showbie.com/privacy/ Service name: Acer Online Assessment and Onshore Data hosting: Reporting (OAR) URL https://oars.acer.edu.au/ I give I do not The purpose of this website is to enable student assessment in key Purpose of use: consent give learning areas to take place throughout the year. consent Terms of use: https://oars.acer.edu.au/online-terms-of-use Privacy policy: https://oars.acer.edu.au/privacy Service name: Sora / Overdrive Data hosting: Offshore URL https://soraapp.com/https://www.overdrive.com/ I give I do not Purpose of use: The purpose of this website is to offer an online library of age consent give appropriate reading and audio materials. consent https://company.cdn.overdrive.com/policies/terms-and-Terms of use: conditions.htm Privacy policy: https://company.cdn.overdrive.com/policies/privacy-policy.htm Studyladder Service name: Data hosting: Offshore URL https://www.studyladder.com.au/ I give consent I do not The purpose of this website is to provide students with an online Purpose of use: give learning platform for all subjects consent https://www.studyladder.com.au/about/terms Terms of use: https://www.studyladder.com.au/about/privacy Privacy policy: Service name: Concord: Infiniti Data hosting: Offshore URL https://windsorss.concordinfiniti.com/login I give I do not Infiniti is a Library Management System. The purpose of Purpose of use: consent give this service is to source, capture, remix and deliver the school's consent resources to students. https://windsorss.concordinfiniti.com/login# Terms of use: https://windsorss.concordinfiniti.com/login# Privacy policy: Service name: Offshore Sphero Edu Data hosting: URI https://edu.sphero.com/ I give I do not

The purpose of this website is to provide a hub to create, contribute

and learn with programming skills for Sphero robots.

https://sphero.com/pages/terms-of-use https://sphero.com/pages/privacy

Purpose of use:

Terms of use:

Privacy policy:



give

consent

consent

Department of Education

Service name:	Quizizz	Data hosting:	Offshore		
URL	https://quizizz.com/	<u> </u>		Laive	
Purpose of use:	Interactive quizzing software to	o enable teacher fe	edback.	I give consent	I do not give consent
Terms of use:	https://quizizz.com/tos				001100110
Privacy policy:	https://quizizz.com/privacy				
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Service name:	Padlet	Data hosting:	Offshore		
URL	https://padlet.com/	<u> </u>		L	
Purpose of use:	Interactive learning software to enable student/ teacher engagement for curriculum			I give consent	I do not give consent
Terms of use:	https://legal.padlet.com/terms				
Privacy policy:	https://legal.padlet.com/privacy				
, , ,			"		
Service name:	Read Theory	Data hosting:	Offshore		
URL	https://readtheory.org/	•	•	Laivo	
Purpose of use:	Interactive learning software to for curriculum	enable student/ te	acher engagement	I give consent	I do not give consent
Terms of use:	https://readtheory.org/terms-an	d-conditions/			
Privacy policy:	https://readtheory.org/privacy-p	oolicy/			
	•				
	Τ	T	I I		
Service name:	Code.org	Data hosting:	Offshore		
URL	V			l give	I do not
Purpose of use:	The Purpose of this website is to learn drag and drop programming through tutorials and exercises.				give consent
Terms of use:	https://code.org/tos				
Privacy policy:	https://code.org/privacy				
Service name:	Run Club	Data hosting:	Offshore		
URL	https://www.getrunclub.com/	•	•	Laivo	
Purpose of use:	The Purpose of this website is activities during physical educa			I give consent	I do not give consent
Terms of use:	https://www.getrunclub.com/Te	rms			
Privacy policy:	https://www.getrunclub.com/Pri	vacy			
71 7			,		
Service name:	Quizlet	Data hosting:	Offshore		
URL	https://quizlet.com/en-gb	1	1	<u> </u>	
Purpose of use:	The Purpose of this website is to enable teachers to create quizzes for students to consolidate their learning through retrieval			I give consent	I do not give consent
Terms of use:	https://quizlet.com/tos				551100110
Drivoov policy:	https://quizlet.com/privacy				



Department of Education

Service name:	Tinker Cad	Data hosting:	Offshore			
URL	https://www.tinkercad.com			Laivo		
Purpose of use:	The Purpose of this website is designs and also interact with		s to complete 3D	l give consent	I do not give consent	
Terms of use:	https://www.tinkercad.com/term					
Privacy policy:	https://www.tinkercad.com/child	drens-privacy				
Service name:	Soundwaves	Data hosting:	Onshore			
Corvice Hame.	Countainavos	Data Hooming.	Gildilore			
URL	https://www.fireflyeducation.com	m.au/series/soundv	vaves/features	Laive	☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐	
Purpose of use:	The Purpose of this website is their spelling knowledge and s		s to consolidate	l give consent	give	
Terms of use:	https://www.fireflyeducation.com				001100111	
Privacy policy:	https://www.fireflyeducation.com	n.au/company/priv	acy			
Service name:	Scratch	Data hosting:	Offshore			
Service Harrie.	Scraton	Data nosting.	Onshore			
URL	https://scratch.mit.edu/			I give		
Purpose of use:	The Purpose of this website is coding projects to support their			consent	I do not give consent	
Terms of use:	https://scratch.mit.edu/terms_o					
Privacy policy:	https://scratch.mit.edu/privacy_	policy				
Service name:	Rocket Math	Data hosting:	Offshore			
Corvido Hamo.	TOOKOT Wall	Data Hooting.	Chonore			
URL	https://www.rocketmath.com/	1	•	L give	I do not	
Purpose of use:	The Purpose of this website is their mathematical knowledge		s to consolidate	I give consent	give	
Terms of use:	https://www.rocketmath.com/te					
Privacy policy:	https://www.rocketmath.com/pr	ivacy-policy/				
Service name:	Kahoot	Data hosting:	Offshore			
		J				
URL	https://kahoot.com/	1	•	I give	I do not	
Purpose of use:	The Purpose of this website is for students to consolidate the			consent	give consent	
Terms of use:	https://trust.kahoot.com/terms-a					
Privacy policy:	https://trust.kahoot.com/privacy	-ропсу/				
Service name:	STEP Lab	Data hosting:	Offshore			
URL	https://steplab.co/					
Purpose of use:	The Purpose of this website is instructional coaching with other their pedagogical practice with members at Windsor State Sci	er Windsor SS Sta in classrooms with	ff in order to share	I give consent	I do not give consent	
Terms of use:	https://steplab.co/					
Privacy policy:	https://steplab.co/					
Service name:	Epic Reading	Data hosting:	Offshore			
URL	https://www.getepic.com/educa	tors		<u> </u>		
Purpose of use:	https://www.getepic.com/educators The Purpose of this website is to provide access to thousands of high-quality books to promote reading opportunities.			I give consent	I do not give	
Terms of use:	https://www.getepic.com/educa	tors			consent	
Privacy policy:	https://www.getepic.com/schoo			1		



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Service name:	Spike Education	Data hosting:	Offshore		
URL	https://spike.legoeducation.com	<u> </u> /		Laive	
Purpose of use:	The Purpose of this website is		to engage with	I give consent	I do not give
	Lego Spike resources for codir				consent
Terms of use:	https://spike.legoeducation.com	n/prime/lobby/			COLICOLIC
Privacy policy:	https://spike.legoeducation.com	/prime/lobby/			
	•				
	I 5		T 0" 1		
Service name:	Blooket	Data hosting:	Offshore		
URL	https://www.blooket.com/				
Purpose of use:	The Purpose of this website is	to enable teachers	to access a name-	I give consent	I do not
Fulpose of use.	based learning platform to quiz			Consent	give consent
Terms of use:	https://www.blooket.com/terms		<u> </u>		CONSCIIL
Privacy policy:	https://www.blooket.com/privac	у			
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		1	_		
Service name:	Targeting Maths	Data hosting:	Offshore		
URL	https://pascalpress.com.au/targ	oting moths/			
	The Purpose of this website is		to orooto quizzos	I give	I do not
Purpose of use:	for students to consolidate their			consent	give
Terms of use:	https://pascalpress.com.au/term				consent
Privacy policy:	https://pascalpress.com.au/priva				
i iivady policy:					
Service name:	iDoceo	Data hosting:	Offshore		
Service marrie.	IDOCEO	Data nosting.	Olishore		
URL	https://idoceo.net/index.php/en/			I give	I do not
Purpose of use:	The Purpose of this website is			consent	give
	engage with and monitor stude		specialist lessons		consent
Terms of use:	https://idoceo.net/index.php/en/				
Privacy policy:	https://www.idoceo.net/index.ph	np/en/?option=com	_content&view=artic		
	10014-172				
Service name:	Garage Band	Data hosting:	Offshore		
Oct vice marrie.	Carage Band	Data nosting.	Olishore		
URL	https://garagebandwinapp.com/	ĺ		I give	I do not
Purpose of use:	The Purpose of this website is	to enable teachers	to create music	consent	give
-	with students				consent
Terms of use:	https://garagebandwinapp.com/	1			
Privacy policy:	https://garagebandwinapp.com/				



Person giving consent - I am (tic	MENT k the applicable box):
parent/carer of the person ide	
_	on 1 (if student is over 18 years or has independent status)
any questions that I have asked outlined in Section 2 and any ad	r, or it has been read to me. I have had the opportunity to ask questions about it and have been answered to my satisfaction. By signing below, I consent for the information ditional consent requirements outlined in Section 5 to be disclosed to the online ourpose outlined in Section 3 and for the timeframe specified in Section 4.
Print name of student:	
Print name of consenter:	
Signature or mark of	
consenter:	
Date:	
Signature or mark of student*:	
Date:	
*Where a student who is under 1	8 years is able to consent, they may also provide consent in addition to the parent
and/or:	hether in English or in an alternative language or dialect) to the person giving consent
	sent is an independent student under the age of 18. m an independent student or where the explanatory letter and the form were
	m an independent etadent of infere the explanatory fetter and the form free
the Online Services Consent For person giving consent has had to	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The person giving consent have given the opportunity to ask questions. I confirm that the person giving consent have given the implications.
I have witnessed the signature of the Online Services Consent For person giving consent has had to	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The person giving consent have given
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the p	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The person giving consent have given
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person gives a submit to the person gives a s	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The person giving consent have given
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person giving consent freely giving	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The person giving consent have given
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person giving consent has had to consent freely and I submit the person giving consent freely and I submit the person giving services. Print name of witness: Signature of witness:	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The person giving consent have given
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person giving consent has had to consent freely and I submit the person giving consent freely and I submit the person giving services. Print name of witness: Signature of witness:	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The ne opportunity to ask questions. I confirm that the person giving consent have given the implications.
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person of witness: Signature of witness: Date: /	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The ne opportunity to ask questions. I confirm that the person giving consent have given the implications. / / / / / / / / / / / / /
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person freely and I submit the person witness: Signature of witness: Date: /	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The ne opportunity to ask questions. I confirm that the person giving consent have given the implications.
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person giving consent has had to consent freely and I submit the person witness: Signature of witness: Date: // Statement by the person is I have accurately read aloud the and to the best of my ability made. The identified information with the school will cease using I confirm that the person giving of Online Services Consent Form,	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The ne opportunity to ask questions. I confirm that the person giving consent have given the inversor understood the implications. Asking consent - when it is read explanatory letter and the Online Services Consent Form to the person giving consent, the sure that the person understands that the following will be done: will be used in accordance with the Online Services Consent Form the information from the date that the school receives a written withdrawal of consent. It is instantiant to ask questions about the explanatory letter and and all questions asked by the person giving consent have been answered correctly infirm that the person giving consent has not been coerced into giving consent, and the
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person giving consent has been given freely and I submit the person giving the person giving the person giving the school will cease using I confirm that the person giving to Online Services Consent Form, and to the best of my ability. I coconsent has been given freely as	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The ne opportunity to ask questions. I confirm that the person giving consent have given the inversor understood the implications. Asking consent - when it is read explanatory letter and the Online Services Consent Form to the person giving consent, the sure that the person understands that the following will be done: will be used in accordance with the Online Services Consent Form the information from the date that the school receives a written withdrawal of consent. It is instantiant to ask questions about the explanatory letter and and all questions asked by the person giving consent have been answered correctly infirm that the person giving consent has not been coerced into giving consent, and the
I have witnessed the signature of the Online Services Consent For person giving consent has had to consent freely and I submit the person giving consent has been given freely and I submit the person giving the person giving the person giving the school will cease using I confirm that the person giving to Online Services Consent Form, and to the best of my ability. I coconsent has been given freely as	r mark of an independent student, or the accurate reading of the explanatory letter and m was completed in accordance with the instruction of the person giving consent. The ne opportunity to ask questions. I confirm that the person giving consent have given nerson understood the implications. **Eaking consent – when it is read** explanatory letter and the Online Services Consent Form to the person giving consent, let sure that the person understands that the following will be done: little be used in accordance with the Online Services Consent Form the information from the date that the school receives a written withdrawal of consent. It is sonsent was given an opportunity to ask questions about the explanatory letter and and all questions asked by the person giving consent have been answered correctly infirm that the person giving consent has not been coerced into giving consent, and the not voluntarily.

6.

