

# Investing for Success

## Under this agreement for 2022 Windsor State School will receive

**\$232,500\***

### This funding will be used to

Throughout 2022, our key improvement priorities are focused on continued development of ‘an expert teaching team’, engagement with ‘excellence in curriculum, delivery and innovation’ and consolidating ‘a culture that promotes learning’.

Focus on **English & Mathematics** is to develop **consistent** and **effective pedagogical practices** and **knowledge of writing**, numeracy, to improve P-6 student outcomes.

- **Research:** WalkThru - Tom Sherrington, Cognitive Load Theory, SoundsWrite, Hattie, Sharratt & Fullen, Fisher & Frey, Cameron, Calkin, Campbell, Boushey & Moser
- **Data:** NAPLAN data, A-E achievement data, anecdotal and School Based survey data
- **Evidence:** Curriculum Framework, WSS 10 Lesson Essentials, WSS signature pedagogies, The Writing Revolution (TWR) lessons, SoundsWrite lessons, WalkThru processes, PAT data, NAPLAN data and teacher judgements A-E reporting data.

Engage in **consistent** and **effective early intervention screeners and pedagogical practices** to identify and improve student outcomes longitudinally.

- **Research:** ACARA, EQ, Hattie, Sharratt & Fullen
- **Data:** A-E Achievement Data, Screener Reports
- **School Based Evidence:** Teacher anecdotal records, OT/SLP programs and intervention

### Our initiatives include

- building the knowledge and capability of the School Leadership Team to lead change, enhance school climate of collective efficacy and professional learning culture
- embedding and sustaining professional learning processes as key drivers for continuous improvement across the school, particularly in English and Maths
- scheduled fortnightly blocks of time and semester planning release for teacher teams to work collaboratively with the Head of Department – Curriculum and take collective responsibility for unit planning, teaching, assessment, moderation and reporting
- building teacher capacity through ongoing professional learning to target and differentiate teaching, ensuring a student-centred learning environment
- employing a Speech Language Pathologist (SLP) and Occupational Therapist (OT) to work alongside students, teachers and families on improving speech and early Literacy development.
- employing additional teacher aides to work alongside students and teachers to strengthen curriculum delivery and intervention programs to improve student outcomes.
- providing hearing and vision screeners to all prep, and other identified Yr1-6, students
- providing opportunities for teachers to participate in learning walks within and across schools to support their growth and utilise collective expertise (WalkThru), work within a culture of feedback and growth, mentoring/coaching and support to ensure all students achieve one year’s growth for one year’s worth of learning



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- embedding and sustain a three-tiered model of student support to intervention that supports ALL students to grow and succeed

### Our school will improve student outcomes by

• Providing release time for teacher professional learning and providing resources to support teacher capacity and school improvement priorities	<b>\$31,000</b>
• employing additional teachers and teacher aides to support the English and Maths curriculum	<b>\$ 154,000</b>
• Employing a Speech Language Pathologist (0.2) and Occupational Thearapist (0.2) for instructional coaching and language development	<b>\$ 45,000</b>
• providing Vision and Hearing Screeners for all students at the beginning Prep in 2022	<b>\$ 2,500</b>

#### Endorsement

The WSS School Council, in conjunction with the School Leadership Team, will closely monitor and review the 2022 Investing For Success Plan (I4S) and it's alignment with the school's 2020 - 2023 Strategic Plan and other documentation.

**Principal:**

Mr Grant Baker

Signature: .....  ..... Date: 7 March 2022

**School Council Secretary:** Mrs Tracy Mills

Signature: .....  ..... Date: 7 March 2022



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