

Investing for Success

Under this agreement for 2020 Windsor State School will receive

\$228,623*

This funding will be used to

Throughout 2020, our key improvement priorities are focused on continued development of 'an expert teaching team', engagement with 'excellence in curriculum, delivery and innovation' and consolidating 'a culture that promotes learning'.

Focus on **English & Mathematics** is to develop **consistent** and **effective pedagogical practices** and **knowledge** of writing, numeracy and Problem Solving strategies, to improve P-6 student outcomes.

- **Research:** Hattie, Sharratt & Fullen, Fisher & Frey, Cameron, Calkin, Campbell, Boushey & Moser
- **Data:** NAPLAN data, A-E achievement data, visible learning wall, anecdotal and survey data
- **School Based Evidence:** Curriculum Framework, Pedagogical Framework, Writing program including the 'Launch' program, visible Learning Wall, PAT data, NAPLAN data, problem Solving strategies and a solid understanding of number concepts

Engage in **consistent** and **effective early intervention screeners and pedagogical practices** to identify and improve student outcomes longitudinally.

- **Research:** ACARA, EQ, Hattie, Sharratt & Fullen
- **Data:** A-E Achievement Data, Screener Reports
- **School Based Evidence:** Teacher anecdotal records, OT/SLP programs and intervention

Our initiatives include

Initiatives /Strategies	Cost
<p>Oral Language and Occupational Therapist – Early Development Focus: Employ a Speech Language Pathologist (SLP) 1 days a week (0.2) and an Occupational Therapist (OT) 1 day a week (0.2) to work alongside students, teachers and families on improving speech, fine/gross motor and early Literacy development.</p> <p><i>The extension of school based SLP and OT programs will provide support for students with early Literacy developmental needs, identify and assess students as required, support teachers in classrooms with Literacy development (Read It Again, STRIVE) and provide information and other resources to the school community as required. It fits firmly within Windsor State Schools Early Intervention and whole school differentiation programs.</i></p>	<p>\$20,000 (SLP)</p> <p>\$21500 (OT)</p>
<p>Curriculum Coordination / Case Management / Coaching/Feedback: Engage release time to support curriculum coordination in P-2 and Yr3-6 to provide expertise and leadership to teachers in unit planning, writing and numeracy;</p> <ul style="list-style-type: none"> • to provide mentoring, coaching, and pedagogical feedback to teachers around consistent classroom practises in writing and numeracy, with the use of data to inform practice and provide feedback to students (Linked with the AITSL Professional Standards). • facilitate and support internal professional development specifically targeted at the development of student success within writing and numeracy framework • support active cycles of case management within classroom cohorts • to review school pedagogy and curriculum frameworks in line with departmental expectations and contemporary researched practises. • monitor and support students progress through cross school case management in writing and numeracy to develop consistent, effective practice and knowledge 	<p>\$182423</p>
<p>Health Screeners: Vision and Hearing Screeners for all students transitioning and beginning Prep in 2020</p> <p><i>Screeners are provided to all Prep students, but also made available for any other students if required. The two agencies (Hear and Say and the EyeMan) conduct extensive information sessions with the school community as a component of our 'Get Set For Prep' program that is run in Term 4.</i></p>	<p>\$5000</p>



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Our school will improve student outcomes by

Writing

Year 3

- Upper Two Bands achievement: 59.1% in 2017, 57% in 2018, 67.7% in 2019 **> than 70% in 2020**
- Triangulation of NAPLAN, Curriculum into the Classroom (C2C), Early Start data, A-E achievements from writing tasks (e.g. Marking Guides) and Feedback/Bump It Up Wall improvements across the year.

Year 5

- Upper Two Bands achievement: 16.1% in 2017, 8% in 2018, 23.5% in 2019, **> than 30% in 2020**.
- Triangulation of NAPLAN, Curriculum into the Classroom (C2C), A-E achievements from writing tasks (e.g. Marking Guides) and Feedback/Bump It Up Wall improvements across the year

Numeracy

Year 3

- Upper Two Bands achievement: 51.6 in 2017, 63.7% in 2018, 58.6% in 2019 **> than 65% in 2020**
- Triangulation of NAPLAN, Curriculum into the Classroom (C2C), Early Start data, and A-E summative assessments

Year 5

- Upper Two Bands achievement: 52.2% in 2017, 38% in 2018, 51.8% in 2019, **> than 60% in 2020**.
- Triangulation of NAPLAN, Curriculum into the Classroom (C2C), A-E summative assessments



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Windsor State School



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